



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SAINATH EDUCATION TRUST'S, RAJIV GANDHI COLLEGE OF ARTS, COMMERCE AND SCIENCE
• Name of the Head of the institution	Mr. Basukinath S. Pandey
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02227667377
• Mobile No:	9773248248
• State/UT	Maharashtra
• Pin Code	400703
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Mrs.Veena Vivek Sawant				
• Phone No.	8424006203				
• Alternate phone No.	02227667377				
• IQAC e-mail address	iqac@setrgc.edu.in				
• Alternate e-mail address	setrgciqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://setrgc.edu.in/wp-content/uploads/PDFs/2020-21/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://setrgc.edu.in/wp-content/uploads/PDFs/2021-22/Academic%20Calendar%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.32	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC				01/08/2016	
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines				Yes	
• Upload latest notification of formation of IQAC				View File	
9.No. of IQAC meetings held during the year				4	

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. National Level Youth Skill Enhancement Webinar Series Experts Session on the occasion World Youth Skill Day. Day -1 Talk on "Discover your Passion - Dream Big and Make it a Reality". Mr. Dhanpat Raj Dhariwal CEO & Founder Vision 2025 - Outlook Change Regional Mentor for Change (NITI Aayog) Atal Innovation Mission (GOI), Day- 2 National Talk on Creativity & Innovation by Mr. Dhananjay Singh Assistant Vice President Learning & Development Marwadi University, Rajkot, Gujarat. Day-3 National Talk on Personal Finance Management Skill by Mr. Manohar Puranik. Financial Education Counselor ICICI Foundation for Inclusive Growth, Vadodara organized by Department of Commerce.</p>	
<p>2. National Level Webinar on "Solar Energy As Renewable Energy and Sustainable Future" organized by the Science Department.</p>	
<p>3. National Level Workshops 1. On "Applications of Artificial Intelligence using Python". 2. On "Academic Project-A gateway to Professional Career" 3. National Workshop on Android organized by the IT and CS Department.</p>	
<p>4. 'Plastic Waste Management' National level Webinar Virtual platform (Zoom + Live on You tube) organized by Department of Science, DLLE and NSS.</p>	
<p>5. International webinar "Future opportunities in research and development through ICT". organized by Physics Department.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Preparation of Academic calendar	Monitored the adherence of academic calendar in teaching, learning and evaluation. Timely completion of curriculum

	delivery, conduct of examination and declaration of the results.
Orientation programme for first year students	Students get aware about the college vision, mission. Students became aware about teaching methodology, attendance rules and regulations. Aware about exam Pattern and evaluation system. Students got details about Curricular and extracurricular activities organized in college.
Bridge courses for F.Y Students	Bridge courses in various subjects like Chemistry, Zoology, Botany, Mathematics, English Language Communication, Basic computer literacy and Basic Computerized Accounting were conducted.
Feedback Mechanism	The feedback collection and its analysis are executed by online mode. responded for online feedback. Feedback was collected from all stakeholders. details of analysis are uploaded on the institutional website.
Faculty Empowerment Strategies	Encouraged the teachers to attend the seminars, workshops and conferences.
Implementation of e-governance	Implemented e-governance in administration, student admission and support
Organization of Workshops, Seminars, Training programmes on quality/subject related themes	Workshop, Training programme, National Level Talks and Seminar on subject related themes were organized.
Active IQAC and participation in Quality Assurance Initiatives	Periodical meetings for academic and administrative planned and conducted. Preparation of schedule and follow up for timely preparation of AQAR for the academic year 2020-21 was executed and submitted the AQAR in time.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	10/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/01/2023

15. Multidisciplinary / interdisciplinary

Institute is affiliated with the University of Mumbai (MU). The Institute runs BSc, Bcom, BMS, BAF, IT, CS UG programs and MCOM in Management PG programs in a single campus. Institution is affiliated with UOM So as per policy of University all affiliated colleges have to follow the curriculum and syllabus prescribed and framed by University authorities time to time. The Institute follows the syllabus from the University of Mumbai. The syllabus offers courses such as Foundation Course & Ethics, Communication Skills, etc. Students study these subjects to enrich humanity and social connections. In the mentioned courses, students learn and engage with the community. Institute is not offering any multidisciplinary flexible curriculum. Institute has taken Liberty and started skill enhancement Certificate courses. Tally and Retail Management certificate courses are Interdisciplinary in nature and offered to students from non commerce background also.

16. Academic bank of credits (ABC):

NAD Registration is Mandatory for Display of Institutions Name in ABC Portal. As per Current NAD Policy, College affiliated with University cant be register on NAD. Because of This we are Not having and data related with ABC. We are in process to Generate ABC ID For our students.

17. Skill development:

The institute regularly arranges expert lectures of well-known industry experts in various domains to improve the skills of students.

Soft skill training are organized by the institute. The speakers provide training and guidance to develop personality, communication skills, and interview etiquette among the students. Institute conducts technical seminars & workshops as per the scope of the industry. It also ensures to development of students' awareness of participation in different events.

The institution understands the importance of value-based education to inculcate positivity among the students. Hence it always conducts community-based programs. It also conducts yoga workshops and cultural programs.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute conducts various cultural programs wherein various competitions like Rangoli, Pottery, Painting, Theater/ Skit, Literature, and Food are held.

The syllabus is taught in the English language. However, considering the students of the first semester, the faculty do make use of vernacular Language along with the English language for easy in learning the concepts.

College through its Language club Celebrate Marathi Bhasha Divas and Hindi Bhasha Divas to make students aware about rich heritage of our languages. Cultural values are inculcated via Celebration of Birth Anniversary of Chhatrapati Shivaji Maharaj , Vachan Prerna Divas , Guru Purnima n Teachers day. National Youth Day celebration help students to identify their responsibilities.

Teachers use Examples Related with our Ancient history and corelate it with current situation to make students aware about our Cultural values n Ethos. Traditional day Celebration help students to reconnect with our Culture.

DLLE through its projects Annapurna sprade knowledge of food culture to curious mind whole celebrating variety of cuisines. NSS units of our college along with Navi Mumbai Police and Navi Mumbai Municipal Corporation organised and participated in Swachh Navi Mumbai awareness campaign , road safety awareness week, vaccination drive, voter awareness campaign which has helped younge minds to get sensitize to society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. Course outcomes (CO) are defined for each subject by the faculty. Mapping of Course Outcomes and Programme outcome is done for each subject by the faculty. For continuous teaching-learning internal exams, multiple choice quizzes, Class text and viva voce are taken. Regular Class test by teachers in their respective subject enable to check whether desired outcome has been achieved or not. Though students Social and Economic background is biggest obstacles in our Institution, we try to overcome this problem via our Dedicated Teachers who try to understand the students situation and accordingly provide solution. Free ship , Installment facilities , Departmental Library and Central Library encountered the economic obstacles via providing necessary help to students which help institution to derived desired outcome. Sufficient Computers along with internet in Library help students to acquire desired knowledge. Remedial lectures and extra classes are conducted for slow learners.

20.Distance education/online education:

The institute conducted online lectures and webinars for the students through Zoom, Google Meet, etc. during the pandemic.

Almost all faculty members have their Google Classroom accounts for effective content sharing for students' learning. Teachmint software were used for effective delivery of teaching learning activities. College offer all courses in Regular Mode only so There is no scope for Distance education in our Institution. Our Majority Post Graduation Students are working so Flexible Time table for PG Enable students to continue study along with Job. Assignment are collected online from PG Students.

Extended Profile

1. Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

1357

Number of students during the year

File Description	Documents
Data Template	View File

2.2

129

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

512

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3. Academic

3.1

29

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		29
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4. Institution		
4.1		31
Total number of Classrooms and Seminar halls		
4.2		65.69
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		112
Total number of computers on campus for academic purposes		

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

The institute implements the curriculum prescribed by the Mumbai univer departments conduct a meeting for the discussion of academic calendar, discuss and allot the work among the faculties. Faculties prepared thei time table committee prepared the timetables for different departments. process departments conducted a Bridged Course for first year students. students.

Academic year 2021-22 was on hybridmode, initially as perUniversity of term hybrid mode of online \ offline were used as per university policy

File Description	Documents
Upload relevant supporting document	
Link for Additional information	https://setrgc.edu.in/wp-conter22%2

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuou

The Rajiv Gandhi College of Arts , Commerce and Science Vashi Navi Mumbai calendar is prepared taking into consideration the declared calendar of contains the tentative dates of Internal and External semester examination period to guide the teachers and students. All the information helps us Internal and External Examination etc. All the exams are monitored by t

There is complete transparency in the internal assessment. The criterion faculty members inform the student about the various components in the

To make classes engaging and interactive during Covid Pandemic used "Te

"Testmoz" is an excellent web tool that allows teachers to create auto matching , ordering , true and false , short answers. first term exam were conducted offline.

In each semester students have to appear for internal and external exam tests, project work, discussed case studies, PPT presentation and so on

File Description	Documents
Upload relevant supporting documents	
Link for Additional information	https://setrgc.edu.i

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the follow academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem

01

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu

36

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs du

36

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human**

In the curriculum many courses are there that contribute towards instil many General Issues (Gender Equality, Human Right), Environmental Studi environmental issues and introducing them to the policies and practices and global level.

Ethics and Governance subject is there which deal with CSR and other pr

Many awareness generation programmes by celebrating days and activities Development Cell. Every year Women's day is celebrated with theme-based self-defense. Every year celebrates Women's Day by providing roses. Ant discipline. Language Club, celebrates Shivaji Jayanti, Hindi Bhasha Div

Other than this, Biodiversity Day, International Environment Day, Zoono Department.

NSS and DLLE Committees are working for the awareness of different issu awareness campaign, and so many other activities related to social issu

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Va

1.3.2 - Number of courses that include experiential learning through project work/field wo

6

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (I

1.3.3 - Number of students undertaking project work/field work/ internships

234

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Dat

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	
URL for feedback report	https://setrgc.edu.in/wp-con

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2508

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**129**

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Program**

Our institution is of the opinion that education should be outcome based commencement of their FY classes after admission. We identify students after conducting bridge courses, department wise / subject wise orientation test performances.

At our institute most of the students are first generation learners. So

Following activities are done by teachers for students:

Slow learners: Individual counseling, Remedial Coaching, Personal Attention, NSS, DLLE, Sports and Cultural Activities, Parent - Teacher's Meeting

Advanced learners: The learning needs of the advanced students are fulfilled and intra collegiate competitions, Participative learning sessions like Assessments, Group discussion sessions, Advanced questions papers, AVISH Virtual labs, PPT, Scientific model preparation. To enhance their confidence Sports.

File Description	Documents
Link for additional Information	https://setrgc.edu.in/wp-content/uploads/2022/02/Criteria%20II/2.2.1_1
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

1360

File Description

Any additional information

2.3 - Teaching- Learning Process**2.3.1 - Student centric methods, such as experiential learning, participative learning and problem**

We at RGC believe a student-centric method in teaching is focused on catering to each individual student by emphasizing experiential learning, active participation

learning that lasts a lifetime.

Specifically the students centric methodology include:

Experiential learning

It increases engagement, develops practical skills, enhances critical t activities like Hands on training, Industrial training, Internship, Sci Commercial by product preparations, orientation programs, skill develop

Participative Learning

It helps students to become engaged, motivated and successful learners. Seminars, Debates, NSS, DLLE and Cultural Activities, Bridge courses, F

Problem Solving

It creates critical thinking, decision-making, creativity, perseverance which can lead to increased success and satisfaction in many different through theories, practicals and exploring the central library, Research

File Description	Documents
Upload any additional information	
Link for additional information	https://setrgc.edu.in/wp-content/uploads/2022/02/Criteria%20II/2.2.1_1

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

1. **Enhancing student engagement:** ICT tools help teachers make learning presentations, videos, animations, simulations and games to make le
2. **Facilitating collaborative learning:** ICT tools such as online discu video lecturing platforms (Google Meet, Zoom, Teachmint) enable stu they are not physically present in the same location.
3. **Providing access to a variety of learning resources:** ICT tools prov books, online databases and multimedia content. This helps students differentiate instruction based on individual student needs.
4. **Providing timely and meaningful feedback:** ICT tools facilitate the assessment tools to provide instant feedback on quizzes, tests and

The use of ICT in RGC helps to create a more dynamic and engaging learn

File Description	Documents
Upload any additional information	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://setrgc.edu.in/ 22%

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late**2.3.3.1 - Number of mentors**

29

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

29

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D**

1

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.I

2.4.3 - Number of years of teaching experience of full time teachers in the same institutor**2.4.3.1 - Total experience of full-time teachers**

191

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n**

The institute believes firmly in continuous evaluation of the students designed and implemented. The assessments are prepared and conducted as

The dates of online/offline First Year and Second Year internal, theory the presence of Principal and department coordinators / HOD. Time table websites and also circulated to student's groups. After the examination assessments the common errors are discussed in the classroom. Malpracti examinations are conducted for students who have not attended on genuin

Though we follow university evaluation patterns, in addition to that co unplanned class tests. Due to the Corona pandemic situation all the exa conducted offline/online according to the guidelines given by the Unive

File Description	Documents
Any additional information	
Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- b

At the college the examination committee, consisting of a senior teache constituted to handle the issues regarding the evaluation process.

- The college follows firmly the guidelines and rules issued by the U
- If any students reported for malpractices during the exam, the stud and decision conveyed to students within stipulated time.
- After result declration, unsatisfied students can approach exam cell revaluated and if any changes from students inform accordingly. The
- After evaluation of internal assessment answer scripts, the mistake
- By adopting the guidelines as per the direction of affiliating univ
- After preparing the assessment report it is submitted to the depart semester.
- A Centralized exam cell system is followed. The head of the exam ce queries can be solved.

File Description	Documents
Any additional information	
Link for additional information	https://setrgc.edu.in/wp-content/uploads/2022/02/Criteria%20II/2.5.1

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the F

Programme outcomes and course outcomes for all Programmes offered by th and students

College is Affiliated to Mumbai University and we follow the course and Outcome Based Education (OBE), the Program Outcomes (POs), and Course C with all faculty and the stakeholders. After attainment of consensus, t communication specified here under.

Website

Department Notice Boards

Laboratories

Student Induction Programs

Professional Body meetings

Library

The prospectus is used for admission process. it inculdes courses offer syllabus and learning outcomes PDF files shared in students and teacher

In orientation programme Principal and HODs inform students regarding c college.

The subject teachers at the begining of year ensure that students are f

File Description	Documents
Upload any additional information	
Paste link for Additional information	
Upload COs for all courses (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

We follow the guidelines and syllabus of Mumbai University. Attainment o course has a defined set of course outcomes and corresponding evaluatio to provide the quantitative measurement of how well the program outcome semester in each course is used to compute the level of attainment of t outcometo programme outcome.

The process of course outcome assessment by direct method is based on s Guidelines. Attainment of Program Outcomes All the courses which contrib Outcomes using direct (Internal and External exam and indirect (Course compared with the expected attainment. The PO is considered satisfied o

For each course, the level of attainment of each CO is compared with th steps for improvement. If the target criterion level is not reached, th

Institution adopt new approches to sustainable development by taking re appropriate authorities formly / informly.

File Description	Documents
Upload any additional information	

Paste link for Additional information	https://s
---------------------------------------	-----------------------------------

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

988

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	
Upload any additional information	
Paste link for the annual report	https://setrgc.edu

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m

<https://setrgc.edu.in/wp-content/uploads/PDFs/2021-22/SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projec

0

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects /endowments
List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non g

3.1.2.1 - Number of departments having Research projects funded by government and non-

0

File Description
List of research projects and funding details (Data Template)
Any additional information
Supporting document from Funding Agency
Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution du

9

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website du****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the ye**

02

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers publis**3.2.2.1 - Total number of books and chapters in edited volumes/books published and paper**

0

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students**

DLLE Organized with WDC Slogan Competition on occasion of National Girl biased selective elimination. Basically, to value them and to respect th discrimination.

NSS & IQAC Organized the National Voters Day program for Students to be to vote for a better future and also for the country. The law does not This concept was cleared in participant's minds.

Students participated in UDAAN Festival 2021-22 (University Level). This social development, despite the individual and differences of the parti

The college organized Vaccination Drives for Faculty ,Staff, Students a Covishield and Covaxin.

College organised flood Relief drive for flood affected people to Chipl Medicines, Clothes, Sanitary Pads, Mattress, Towels, Blankets, Mats, Bo

01
File Description
e-copies of linkage related Document
Details of linkages with institutions/industries for internship (Data Template)
Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance

01
File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universitie

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning

Rajiv Gandhi College of Arts Commerce & Science services the highest qu providing excellent infrastructure and complete educational experience.

The Institute fulfills all the requirements such as land requirement, i total constructed area of 9550.581 sq. m. The college campus has suffic

The entire campus is under CCTV surveillance, every corner has fire ext

The college has sufficient classrooms, seminar halls, laboratories and Halls, Tutorial room, Laboratory, Library, Exam Cell, First Aid Room, C including Boys & Girls Common Rooms, Faculty Rooms and Store rooms. Our presentations.

There are enough laboratories for different departments for demonstrati whiteboard and a soft board for display of instructions. Every laborato by the Institute. The entire campus is Wi-Fi enabled.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/PDFs/2020The%20Institution%20frastructure%

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc

The college has a wide area for cultural activities, sports, games, gym facilitate physical fitness and mental relaxation for students.

The college has a State-of-the-Art auditorium having 250 seating capaci advance for cultural and other programmes. The college has a spacious a seminars and conferences.

At Assembly hall and open college ground the college conducts variuos c

Seminar Room, Girls Common Room, NSS Room, Canteen, IQAC Room, Rooms for Room and Gymnasium for students is part of our college infrastructure i

File Description	Documents
Upload any additional information	
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/PDFs/2022%20The%20Institution%20facilit

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	
Paste link for additional information	https://setrgc.edu.in/wp-cont 22%20Criteria%20IV/4.1.3.1%20-%20Num
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN**

4.56

File Description
Upload any additional information
Upload audited utilization statements
Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has a spacious library area located on the 6th floor of the Mai journals and many useful books for students and includes 865 reference different publications of Newspaper and Magazines which are meant to ca the help of these knowledge resources and turn to the library. The vari books, member logins, Keeping records of users entry and exit time are as and when needed. The books are being bar coded. Users are provided w referring to the title authors, publishers etc. as desired. The library library area to monitor and to record each and every activity going in

File Description	Documents
Upload any additional information	
Paste link for Additional Information	https://setrgc.edu.in/wp-conte

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- :

8264

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities available in our institution are updated with the hardware facilities, Wi-Fi routers. The IT facilities that are available in support of Wi-Fi Internet throughout the campus.

All desktop computers are connected to Campus Network.

LCD projectors available in smart rooms.

All the latest Software are regularly updated to keep in pace with development.

HOD will submit the requirements to the Principal & Management for approval of new purchase or upgradation of existing infrastructure.

Comparative statements of the price quotations will be submitted to the Principal & Management.

Librarians will coordinate with the purchase of the requirements and computer maintenance will be done by the vendor during the warranty period and technical support during the warranty period. In case if any problem arises then the experts or external consultants will be called from Principal & Management.

The institute has an Internet domain named, www.setrgc.edu.in through which email account to all of our employees, which facilitated them to conduct classes in the Classroom.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/2022/08/Critical-Information-System-Plan-2022-23.pdf

4.3.2 - Number of Computers

112

File Description
Upload any additional information
Student - computer ratio

4.3.3 - Bandwidth of internet connection in the Institution

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support)

11.98

File Description

Upload any additional information

Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facilities

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and

Infrastructural Facilities are maintained regularly by the (CDC) College electricians, supervisors and carpenters.

Optimum utilization of classrooms, laboratories, Computer labs with LCD time table for each department before commencement of semester.

Repairing and maintenance of the following facilities are ensured through Purifiers, Drinking Water cooler, Xerox/Printer Machine and computer, I

Institute ensures effective utilization of resources and Maintenance of requirements, renewable and subscription of journals and books circulated of the college is given a library card to access the resources. In exchange of time.

Maintenance of playground other sports/Gym equipment are ensured under

Institution provides internet facilities through Wi-Fi .

For the security of the college premises, CCTV cameras have been installed

File Description	Documents
Upload any additional information	
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/2022/02/Criteria%20IV/Policies%20and%20procedures

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government

6

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during th

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th

6

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencie

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, h and hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	https://setrgc.edu.in/wp-content/uplo: 22%20Criteria%20V/5.1.3%20Capacity%20building%20and%20
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	

5.1.4 - Number of students benefitted by guidance for competitive examinations and caree

36

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and care

36

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling dur

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievan including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with

tolerance Mechanisms for submission of online/offline students' grievances Timely redressa the grievances through appropriate committees

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committ

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description

Self-attested list of students placed

Upload any additional information

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations du examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations examinations) during the year

11

File Description

Upload supporting data for the same

Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities ; during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities during the year.

0

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/s

5.3.2 - Institution facilitates students' representation and engagement in various administrative processes and norms)

Institution facilitates student representatives in various activities such as sports, yoga, meditation, plantation, Yoga for wellness, Vaccination campaigns and drives.

The Students Participated in NSS and DLLE Activities ,they worked for Na sanitizers and books to the needy people during Lock down.

The Students worked for a desired society Orphanage for HIV Positive children. R.T.O. Our students are supporters for all the activities conducted by

The students participated in organisation of webinar, conference as man

The students celebrated Gurupurmima, National Youth Day, Chhatrapati Sh

File Description	Documents
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/2022/02/Criteria%20V/Students%E2%80%99%20representation%20in%20curricular%20activities.pdf
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated

10

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the Institution

The alumni association regularly organises get together events that enable students as well as the faculty members and other staff. The events are entertain alumni through various cultural programme. alumni also take t and work experiences. The alumni association also provide dedicated sup through non- financial works likethe flood relief social work in terms participated physically for flood relief. They made groups and went to

Alumni play a valuable role for our institution, it helps in building t career opportunities to fresher's and various other endeavors.

File Description	Documents
Paste link for additional information	https://setrgc.edu.in/wp-content/upl 22%20Criteria%20V/Alumni%20Association%2
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and missior

Vision

To work for 'Better Tomorrow' through educational advancement of societ

Mission

We strive to Our Vision cultivate minds and build characters of the you abilities and human values.

The Management and Principal actively participate in CDC for ensuring t institute. The Principal makes action plans in coordination with facult incharges. Taking vision and mission into consideration for imparting q Students are encouraged to participate in webinars, seminars, and confe activities and participate in seminars, conferences, Orientation, Refre

The Principal leads the management and involvement in coordinating all various committees that are inculcated in curricular and co curricular Departmental level activities and functions are monitored by the Head o

File Description
Paste link for additional information

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentralizat

The leadership of the college has followed a decentralized and participative approach where all the activities are administered. Regular meetings are held by the Principal before getting to the final decision. The Principal is the academic head and has the freedom to regulate the functioning in order to fulfill the Vision and Mission. The responsibilities are divided among all the staff members. For conducting various academic and administrative activities in the due course of the academic year. The list of committees and the list of all the activities. Regular staff meetings are conducted to inform the staff and decision making ensures total participation by all staff members. The administrative staff for improving the efficiency and effectiveness of the institution. The staff includes Head Assistants, Senior Assistant, Junior Assistant and

File Description	Documents
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/2022/02/Criteria%20VI/6.1.2%20institutional%20practices.pdf
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a prospective plan. The aspects considered for inclusion are:

1. Provide a better teaching learning environment and quality enhancement.
2. Inculcating creative and innovative ways in academic delivery with technology.
3. Providing enhanced student support systems.
4. Providing emphasis evaluation of student learning which enables the institution to improve its quality.
5. The teacher is a facilitator and a mentor.

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/2022/02/Criteria%20VI/6.2.1%20Strategic%20Plan.pdf
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic

College organizational structure:

Governing body: Sainath Education Trust

Principal: Principal is responsible for the administration and is involved in

College Development Cell (CDC): CDC comprises of Chairman, Management and non-teaching staff who make recommendations for any upgrade

Internal Quality Assurance Cell (IQAC): IQAC comprises of Principal, Co-ordinator and assess the quality deliverance through the course and program

Administration and Academics: Head of Departments/ In-charges ensure the functioning of college.

Library: Library committee comprises of Principal, Librarian, and Teachers to manage the library with the help of library staff.

Auxiliary body: NSS, WDC, DLLE, and Sportsextracurricular activities.

Associations & Committees: These are constituted at the beginning of the

File Description	Documents
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/2022/02/Criteria%20VI/6.2.2%20Final%20Criteria%20VI%202022.pdf
Link to Organogram of the Institution webpage	https://setrgc.edu.in/wp-content/uploads/2022/02/Organogram.pdf
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The teaching staff is granted duty leave to participate in Orientation conducted by Academic staff college. Internet and Wi-Fi facilities have

The College offers the following welfare schemes to all its employees. Teaching and non-teaching staff are granted Casual leave of 15 days, Medical Provident Fund facility to the employees of the college.

The indoor and outdoor sports facilities are provided so they get to enjoy.

Our institution also has many employees welfare practices which are as follows:

1. Tuition fees are waived off for their wards.
2. Employee Provident Fund Scheme is provided For attendants, the colleg

File Description	Documents
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/PDFs/2021-22/Number%20of%20teachers%20undergoing%20(FDP),%20Orientatic
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

10

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the

6.3.3 - Number of professional development /administrative training programs organized by

6.3.3.1 - Total number of professional development /administrative training Programmes or

10

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univers

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programme (Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., 0

12

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Not Applicable

File Description

Paste link for additional information

Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various objections within a maximum of 200 words

Financial audits are strictly followed by the college throughout the year. An external audit conducted by S. Pratap Singh & Co. The auditor's work is strictly monitored by the Principal. The following measures are in place at the commencement of each financial year, the Principal submits a budget to the departments. The copies of the audit report are maintained in the college. The copies are sent to college for clarification in case of any query. These technical statements audited statement is signed by the management authority and a Chartered

File Description

Paste link for additional information

Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers and other sources

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers and other sources

0

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers and other sources

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The student tuition fee is the major source of income for the institute. Funds for the promotion of learner-centric systems. Before the financial year begins, the institution includes recurring expenses such as salaries, electricity and internet expenses such as lab equipment purchases, furniture, and other development. Governing Body.

The management provides financial support to staff members for particip cultural, and other extracurricular activities.

Scholarships are provided to eligible students. Provident fund provided

File Description

Paste link for additional information

Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

Internal Quality Assurance Cell (IQAC) has contributed significantly fo

- Various quality assurance strategies initiated by The IQAC of the i
- Teachers are also encouraged and supported to participate in the pr
- The college administration provides a concession facility for trans
- Several skill enhancement courses have been introduced for various
- Regular meetings of IQAC are conducted under the chairmanship of th IQAC for improvement and better implementation of curriculum.
- For an effective teaching- learning process all the laboratories ar
- All the faculties are supported and encouraged to participate in re teacher-learning process and research.
- The needy students are provided with financial support from the col
- The college also provides a platform for the students to participat competitions, etc.
- For effective teaching-learning processes all the teachers are enco

File Description

Documents

Paste link for additional information

[https://setrgc.edu.in/wp-content/uploads/2022/02/Criteria%20VI/6.5.1%20\(IQAC\)%20has%20contributed%20sign:](https://setrgc.edu.in/wp-content/uploads/2022/02/Criteria%20VI/6.5.1%20(IQAC)%20has%20contributed%20sign:)

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope

incremental improvement in various activities

The institution reviews its teaching learning process, structure and me activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluatio process. The students feedback is conducted as per the following norms:

- a. All the students are allowed to give feedback on faculty, teaching,
- b. Teachers if evaluated with low performance, they are instructed acco
- c. The whole process is being guided by IQAC and faculty members were i

2. Coordinator monitoring: The HOD and Coordinator monitors on Academic punctuality of class work. The Principal is informed on a daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision

4. Syllabus Monitoring: The Principal (chairman IQAC) keeps vigil on th syllabus completed, so that the prescribed syllabus is completed within

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other qua audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://setrgc.edu.in/wp-content/uploads/PDFs/2022/Number%20of%20professional%20development%20ad
Upload e-copies of the accreditations and certifications	
Upload any additional information	
Upload details of Quality assurance initiatives of the institution (Data Template)	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a Women Development Cell-formed with an objective of se
RGC has a good ethical work culture, healthy traditions and philosophy
opportunities are provided to all individuals irrespective of gender, r
security, well-being and friendly working atmosphere are the key concer

Activities organized in the college during the year 21-22 :

1. National Girl Child Day online- Slogan Making Competition on 24 Jan
rights a girl owns and to give girls the opportunities like everyon
biases.

2. On the Occasion Of International Women’s Day a Self Defense Trainin

To create awareness of gender equality for a healthy society.

To build confidence, improve physical condition, develop a fighter's re
respect and improves your street awareness.

Celebrating this day is to promote awareness about the inequalities tha

File Description	Documents
Annual gender sensitization action plan	https://setrgc.edu.22%20
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https:

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description
Geo tagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of de Biomedical waste management E-waste management Waste recycling system Hazardous chemi

College encourages practice for eco friendly campus

- College follow " SOURCE REDUCTION OF WASTE" where in institute try they are considered to be waste.

1. Solid Waste Management: The floor cleaning workers in each floor co
floor. The floor dustbins are emptied and are taken to the big dust
NMMC collected waste for the dumping yard.

2 LIQUID WASTE:

Regular maintenance of installed water filter , all the water pipeline breakdown occurs it is repaired on priority basis.

3. E- WASTE MANAGEMENT:

UPS batteries are recharged regularly, in case any repairing is require possible or handed to them for safe disposal.

Memory chips, motherboard, compact discs, cartridges etc generated by e Photocopy machines are kind of E-Waste. The e-waste generated from hard

4. BIOMEDICAL WASTE : College is running traditional science courses , is generated from microbiology lab.

5. HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT : N.A

File Description
Relevant documents like agreements/MoUs with Government and other approved agencies
Geo tagged photographs of the facilities
Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description
Geo tagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description
Geo tagged photos / videos of the facilities
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the instituti

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment w ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including ta path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipme
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies o reading material, screen reading**

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t (within 200 words).

The college has conducted several programs for providing an inclusive e

The International Day of Yoga was celebrated by NSS Unit of RGC, Vashi participated in the programme with great enthusiasm.

On 4th August, 2021 (Tuesday),NSS Unit of Rajiv Gandhi College of Arts blood collected from this camp was to be around 90 units.

On 27-08-2021, NSS team & Alumni of RGC distributed Kit on Mega Flood R August 2021.

From 11th Jan 2022 to 22nd Jan 2022, Five students joined 54th Universi individual's emotional, cognitive, social development, despite the indi

On 25th Jan 2022, National Voters Day was organized by NSS, DLLE & IQAC students, who have half vaccinated attended this program through online

On 28th Feb 2022, Marathi Bhasha Divas was celebrated by the Language C organized on this day.

File Description

Supporting documents on the information provided (as reflected in the administrative and academi

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatic

Mega Flood Relief Donation for People of Raigad, Chiplun & Sangali from contribute much toward the goal. Management team has also extended its

Blood Donation Camp: Blood Donation Camp was organized by NSS Unit . Bo collected from this camp was to be around 90 units..

Vaccination Drive for Covid -19 Pandemic from 23rd Oct, 26th Oct, 27th 2022.

National Girl Child Day: an Intercollegiate & Slogan Competition on the

National Voter's Day. To encourage more young voters to take part in th 25 every year as "National Voters Day". This year it was the 12th Natio

26th January - Republic Day : The day was celebrated with great gratifi Education Trust's Sh. Haribansh Singh Ji.

15th August - Independence Day- .India observed 75th Independence Day t Speech given by Management Authorities.

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administra and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Condu Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct al organized

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number (

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

College celebrates/ organizes national and international commemorative Independence Day alongwith a cultural activities to mark 'Azadi ka Amru the creed of patriotism and to pay tribute to our great National Leader the occassionof National Youth Day, National Voter day were celebrated organisedon occasion of National Girl Child Day. Intercollegiate poster Jayanti and Marathi Bhasha Diwas were celebrated.

The Faculty, Staff and Students of the institution all together celebrated throughout.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

Best Practice I

Title of the Practice : Celebrating World Youth Skills Day, organized "Na

Objective : To spread awareness about technical, vocational education t

The Context : Focuses on the importance of equipping young people.

Practice : Under this series, Variety of webinar programs have been org

1. National Talk on "Discover your Passion - Dream Big & Make it a Rea

2. National Talk on "Creativity & Innovation".

3. National Talk on "Personal Finance Management Skill".

4. International webinar on "Future opportunities in research and deve

5. National Level Webinar on "Solar Energy as Renewable Energy and Sus

6. Intercollegiate webinar on 'Plastic Waste Management' .

Best Practice II

Title of the Practice : Mega Flood Relief Donation for People of Raigad

Objective : For this Mega Flood Relief Donation drive collect donations a

The Context : To empower the college community to directly participate

Practice : Both the student community and faculty of the college contri

Problems encountered: 1) Language was the biggest barrier, as we could not understand what they were saying or what they wanted.

2) Due to the flood, volunteers found it difficult to reach in areas which were a challenge.

File Description

Best practices in the Institutional web site

Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru

Vaccination Drive for Covid -19 Pandemic from 23rd Oct, 26th Oct, 27th 2022.

Rajiv Gandhi College of Arts Commerce and science Vashi has also extend

The vaccination campaign drive information was spread through social me boards, etc. Faculty, Staff, students and common person in & around Nav

Details of the RTPCR Test drive:

Rajiv Gandhi college of vashi Organized a camp for RTPCR testing in bot 28.10.2021.

The Vaccination drive on 26.10.2021 to 28.10.2021 for Faculty ,Staff ,S Hospital. Total 510 members of Faculty ,Staff, Students and their famil .

Through Vaccination campaigns and drives at Rajiv Gandhi College ,Vashi of Covishield and Covaxin around 90% of the students get Vaccinated.

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

- To increase alumni & industry interactions with students.
- To increase activities of counseling and placement for career of st
- To motivate faculties for the FDP programmes.
- To encourage faculties more for Research papers & Publication work.
- Activities to be conduct collaboration with other Institution and U
- We planned to Restart Prarrambh College Mega Fest after the Covid G
- We planned to renovate the institution infrastructure amd maintenanc