



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1. Name of the Institution	SAINATH EDUCATION TRUST'S, RAJIV GANDHI COLLEGE OF ARTS, COMMERCE AND SCIENCE
• Name of the Head of the institution	Dr. Basukinath S. Pandey
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02227667377
• Mobile No:	9773248248
• State/UT	Maharashtra
• Pin Code	400703
2. Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	University of Mumbai

• Name of the IQAC Coordinator	Mrs.Veena Vivek Sawant				
• Phone No.	8424006203				
• Alternate phone No.	02227667377				
• IQAC e-mail address	iqac@setrgc.edu.in				
• Alternate e-mail address	setrgciqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://setrgc.edu.in/supportive-documents-for-aqar-2021-22/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://setrgc.edu.in/wp-content/uploads/PDFs/2022-23/Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.32	2016	19/02/2016	18/02/2021
Cycle 2	B	2.12	2024	25/04/2024	24/04/2029
6.Date of Establishment of IQAC	01/08/2016				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	4				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes				

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>* "Azadi ka Amrit Mahotsav" - Theme-based activities *</p> <p>Intercollegiate Workshop on Nuclear Chemistry in coordination with IANCAS (Indian Association of Nuclear Chemists and Allied Scientists) *</p> <p>Interactive Session with Dr. Saroja Subrahmanyam California USA (Research and Marketing). *</p> <p>Initiative taken for organization of International Conference held at University of Mumbai Department of Commerce. *</p> <p>Webinar on Renewable energy resources (Wind energy). *</p> <p>Intercollegiate webinar on Spectroscopy and its Numericals *</p> <p>Seminar On "Applications of MOOC"</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Timely Submission of AQAR 2021-22	AQAR submitted successfully and accepted by NAAC on 26-05-2023
Regular Meetings of IQAC • Criterion Chairpersons • Heads/In-charges of the departments • Chairpersons of Committees	04 meetings conducted with different stakeholders for quality enhancement
Career Advancement and Faculty Empowerment Strategies	Encouraged the teachers to attend the seminars, workshops and conferences
Organization of workshops, seminar, conferences and training programmes on quality/ subject related themes	07 National workshop/ 5 seminars were organized.
Strengthening of placement cell	Placement cell increased MOU with companies, various activities conducted under placement cell for students for career enhancement
Extension activities under NSS	Extension Activities like Blood Donation Camp, Polio drive, Cleanliness Drive, AIDS Awareness, Tree Plantation, Yoga day, were conducted.

Preparation and uploading of Academic Calendar	Uploaded the academic calendar on the college website.
Signing and Implementation of MOUs	Nil
Remedial Coaching	Identified Slow Learners and organised remedial lectures for them

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	22/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/02/2024

15. Multidisciplinary / interdisciplinary

As an affiliated institution of the University of Mumbai, Sainath Education Trust's Rajiv Gandhi College of Arts, Commerce, and Science is committed to aligning its academic programs and pedagogy with the UGC guidelines. Our leadership is proactively strategizing to integrate multidisciplinary and interdisciplinary education, equipping students with essential 21st-century competencies. With the phased implementation of the National Education Policy (NEP) 2020 on the horizon, College is well-prepared to adopt these transformative reforms. In collaboration with the University of Mumbai, we stand ready to implement the NEP 2020 framework effectively, ensuring seamless alignment with university directives and fostering holistic development in our students. NEP will be implemented in PG Courses from AY 2023-24 and subsequently in UG Courses from 2024-25.

16. Academic bank of credits (ABC):

As an affiliated institution of the University of Mumbai, Sainath Education Trust's Rajiv Gandhi College of Arts, Commerce, and Science is committed to aligning its academic programs and pedagogy with UGC guidelines. Our leadership is actively strategizing to integrate multidisciplinary and interdisciplinary education, equipping students with essential competencies for the 21st century. With the phased implementation of the National Education Policy (NEP) 2020 underway, College is well-prepared to embrace these transformative reforms. As per the affiliation norms, our institution provides all relevant academic data to the University of Mumbai, which is responsible for uploading student credentials and Academic Bank of Credits (ABC) IDs to the National Academic Depository (NAD) through its official channels. In

collaboration with the University of Mumbai, we are committed to ensuring seamless implementation of the NEP 2020 framework, fostering holistic student development and aligning effectively with university policies and directives.

17.Skill development:

Rajiv Gandhi College of Arts, Commerce, and Science is committed to equipping students with practical skills that meet the needs of both public and private sectors. We offer a range of certificate courses designed to enhance employability, including Computerized Tally, Retail Management, Soft Skills, and Advanced Java. Understanding the evolving demands of the job market, we are also in the process of introducing new Skill Development Courses in areas such as Marketing, Data Entry, Banking, and Finance. To complement classroom learning, we emphasize practical exposure through industrial visits and industry linkage programs, where students gain firsthand insights into real-world business environments. These initiatives help bridge the gap between academic learning and industry expectations, fostering career readiness. Our curriculum aims to develop competencies essential for success, including technical proficiency and interpersonal skills. By collaborating with industry professionals, we ensure that students receive relevant, up-to-date training aligned with market trends. Through our commitment to continuous skill enhancement, we empower students to thrive in competitive job markets and become future-ready professionals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Emphasizing the intrinsic value of India's cultural legacy, the college recognizes the importance of integrating the Indian Knowledge System (IKS) into education, including the use of indigenous languages. Language plays a crucial role in shaping culture and interpersonal interactions. With faculty proficient in various Indian languages, the college effectively weaves this rich cultural heritage into its curriculum. This integration is vital for preserving and promoting the diverse linguistic and cultural tapestry of India. Aligned with the University of Mumbai (UoM) syllabus, we go beyond standard academics by inculcating moral and ethical values during lectures. Faculty members incorporate stories, parables, and insights from mythological texts to enrich students' learning and foster personal growth. To further strengthen this cultural connection, the college observes events such as Hindi Bhasha Divas and Marathi Bhasha Divas. These celebrations highlight the significance of regional languages and ensure they remain relevant for future generations. Additionally, traditional Indian festivals are celebrated, not merely as festivities but as opportunities for education. Experts are invited to deliver lectures on Indian heritage, values, and traditions, helping students connect with India's profound wisdom. Through these initiatives, we aim to ensure that India's vast knowledge and traditions remain vibrant and continue to inspire future generations.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) strives for consistency across all affiliated colleges under the University of Mumbai (UoM) by focusing on student-centered learning. In alignment with the University's guidelines, the college employs a variety of teaching methodologies, including seminars, workshops, and technology-aided learning. The emphasis lies on achieving specific outcomes, ensuring students gain knowledge, skills, values, and employability. Unlike traditional content-heavy approaches, OBE structures its curriculum around measurable outcomes or competencies (COs and POs) that students are expected to demonstrate by the end of their academic journey. While the current UoM syllabus does not yet include formal CO and PO assessments, the upcoming National Education Policy (NEP) framework adopts a competency-based curriculum, which ensures that both Course Outcomes (COs) and Program Outcomes (POs) are integral to teaching and assessment design. The college also integrates a diverse range of assessments and evaluation tools, ensuring students not only understand concepts but can also apply their learning effectively. This holistic approach bridges the gap between academic knowledge and real-world applications, preparing students for immediate challenges and future endeavors. Through our commitment to OBE principles, we aim to deliver an education that is relevant, meaningful, and aligned with the evolving demands of the modern world.

20. Distance education/online education:

Rajiv Gandhi College has demonstrated resilience and adaptability, especially during the COVID-19 pandemic, by swiftly transitioning to online learning. Our Wi-Fi-enabled campus ensures seamless digital access, enabling students to stay connected to their education. Dedicated faculty members effectively bridged learning gaps using platforms such as ZOOM, Google Meet, and Google Classroom. The college is well-prepared to implement the National Education Policy (NEP) recommendations for online and distance learning, fostering an environment of holistic, flexible, and relevant education. Tools like Testmoz and other software were utilized to ensure regular, continuous evaluation and assessment, maintaining academic rigor throughout remote learning. In addition, the college serves as an IDOL exam center, supporting students pursuing distance education under the University of Mumbai. With these initiatives and infrastructure in place, the college is aligned with the visionary goals of NEP, ready to embrace modern education frameworks that prepare students for the challenges of tomorrow.

Extended Profile

1. Programme

1.1

8

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		1394
File Description	Documents	
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		NIL
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.Academic		
3.1 Number of full time teachers during the year		29
File Description	Documents	
Data Template	View File	
3.2 Number of Sanctioned posts during the year		29
File Description	Documents	
Data Template	View File	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		31
4.2		182.12

Total expenditure excluding salary during the year (INR in lakhs)	
4.3	112
Total number of computers on campus for academic purposes	

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

Our institution is affiliated with the University of Mumbai and follc academic year. Workload allotment to teachers as per their expertise a the academic and co-curricular activities and an academic calendar is exams, Continuous Internal Evaluation (CIE), and University Exam. wee completion of the syllabus weekly and report to the head of the insti

Apart from teaching the curriculum assigned by the University of Mumk knowledge. certificate courses are conducted to enhance their existing are given field visits and industrial visits for practical exposure.

Teachers advise to student do projects and perform experiments and pr

File Description	Documents
Upload relevant supporting document	
Link for Additional information	https://setrgc.edu.in/20Criteria%20I/1.1.1%20The%20Institution%20adheres%20to%20the%20

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

The academic calendar is prepared with discussion of staff members an year's scheduled activities under the direction of the respective dep is prepared by the examination committee. The examination schedule is assignments, course material, and conduct class tests for the student in identifying issues in the teaching and learning process that may n

File Description	Documents
Upload relevant supporting documents	
Link for Additional information	https://setrgc.edu.in/wp-conter%20The%20institution%20adheres%20to%20the%20

1.1.3 - Teachers of the Institution participate in following activities related to curriculum of the affiliating University and/are represented on the following academic bodies during council/BoS of Affiliating University Setting of question papers for UG/PG programs Desi Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of t

File Description
Details of participation of teachers in various bodies/activities provided as a response to the me
Any additional information
1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
08
File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)
1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir
03
File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total i
226
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs
105
File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs
1.3 - Curriculum Enrichment
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum
As the college is affiliated to the University of Mumbai, various top like NSS, DLLE, WDC, Anti Ragging, and departments as well of the col and Sustainability. We provide knowledge and skills to our students w
Gender - Gender issues are important to be taken care of to promote e topics as well.
Human Values - College not only provides education focused on imparti Foundation Course, Foundation of Human Skills, etc include content ak

Environment -Integrating environmental issues as cross-cutting themes business practices and responsible economic development.

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human

1.3.2 - Number of courses that include experiential learning through project work/field

11

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship

1.3.3 - Number of students undertaking project work/field work/ internships

344

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from stakeholders Students Teachers Employers Alumni

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Govern

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	
URL for feedback report	content/uploads/PDFs/Feedback/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year****2499**

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC**2.1.2.1 - Number of actual students admitted from the reserved categories during the ye****NIL**

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Prog**

According to our institution Education ought to be outcome-based. Bef After completing bridge courses in various subjects, internal examina advanced learners using a diagnostic assessment procedure. The majori evaluations has been conducted.

Teachers engage pupils in the following activities:

Encouraging slow learners through individual counseling, remedial coa Cultural Activities.

Advanced learners are encouraged to apply for various competitive exa scientific model preparation, industrial tours, projects, assessments DLLE, NSS, and cultural activities to boost their self-confidence.

File Description	Documents
Link for additional Information	<a :"="" href="https://setrgc.edu.in/wp-content/%20The%20institution%20assesses%20the%20learning%20levels%">https://setrgc.edu.in/wp-content/%20The%20institution%20assesses%20the%20learning%20levels%":
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

1391

File Description

Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pro

At RGC, we consider that teaching with a student-centric approach is emphasis on critical thinking, active engagement, and experiential le

In particular, the student-centric methodology consists of-

Experiential learning

It promotes personal development, retention, critical thinking, pract training, webinars, expert lectures, commercial byproduct preparation

Participative Learning

It supports pupils in developing into successful, motivated, and invc debates, NSS, DLLE and cultural activities, Bridge courses, and PTM.

Problem-Solving

It develops self-assurance, perseverance, creativity, critical thinki improving one's ability to solve problems. Consequently, we engage in based analysis and reasoning through the central library.

File Description	Documents
Upload any additional information	
Link for additional information	https://setrgc.edu.in/wp-content/uploads/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descripti

ICT-enabled tools are used by teachers to facilitate effective teachi

1. Increasing student engagement: Teachers can use ICT technologies attractiveness of classes for pupils, teachers incorporate games,
2. Encouraging collaborative learning: Students can work together on discussion forums, collaborative writing tools like Jamboard and
3. Accessing a diverse range of educational materials: ICT tools giv Teachers can use this to differentiate instruction depending on e
4. Fast and insightful feedback delivery: ICT tools make it easier t assessment tools to give them immediate feedback on quizzes, exam

ICT use at RGC contributes to the development of a more dynamic and i

File Description	Documents
Upload any additional information	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://setrgc.edu.in/wp-content/uploads/2023/09/Criteria%20for%20ICT-Enabled-Tools-for-Effective-Teaching-Learning-Process.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la**2.3.3.1 - Number of mentors**

29

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

29

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality**

01

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. /

2.4.3 - Number of years of teaching experience of full time teachers in the same institut**2.4.3.1 - Total experience of full-time teachers**

170

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an**

The institute believes firmly in continuous evaluation of the student assessments are prepared and conducted as per the University of Mumba

The dates of First Year and Second Year internal, theory, and practical coordinators.

Time table of all examinations is displayed well in advance on colleg

After the examinations, the faculty has to evaluate the answer script. For the internal assessments, the common errors are discussed in the Malpractices observed during the assessment are handled by an unfair Re-examinations are conducted for students who have not attended on g. The college has also allowed teachers to opt for any form of assessme assignments, and student presentations. As a result, online quizzes, visits, literary writing, role plays, case studies, group discussions fair evaluation of learning.

File Description	Documents
Any additional information	
Link for additional information	https://setrgc.edu.in/wp-content/uploads/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

Maintain transparency assessment The Orientation Program is conducted and the same is explained to parents in PTM. Under the guidance of the on the Notice board. Students who were unable to appear for examinatic exam. Any unfair activities of the students during the exam are report examination work with the necessary equipment. The room has restricte marks are submitted to the university examination section.

Mechanism for Redressal :

The examination committee deals with examination-related grievances. are assured of resolving their queries at the earliest.

Grievances are extremely rare, but when they do occur, they are resol

Within seven days of the result announcement, students may request a

College guides the students in the redressal of grievances related to

File Description	Documents
Any additional information	
Link for additional information	https://setrgc.edu.in/wp-conte%20Mechanism%20to%20deal%20with%20in

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of th

The institution adheres to the Mumbai University guidelines by promin These outcomes, formulated in accordance with the objectives of Outcc University of Mumbai. Once a consensus is reached, the outcomes are c student induction programs, professional body meetings and library re

Program Outcomes (POs) are comprehensive statements that outline the attributes. On the other hand, Course Outcomes (COs) are specific sta course. These COs are crafted by the course coordinator in consultati

File Description	Documents
Upload any additional information	
Paste link for Additional information	https://setrgc.edu.in/wp-content/uploads/2022-23/Teachers%20and%20students%20are%20aware%20of%20the%20attainment%20of%20POs.pdf
Upload COs for all courses (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

Our institution follows Mumbai University guidelines for evaluating the attainment of POs and corresponding assessment criteria. These COs are aligned with the programme outcomes. The attainment of POs for each semester is analyzed to measure the attainment of POs through the map.

The assessment methods for attaining course outcomes include both direct and indirect methods as per university guidelines.

To assess the attainment of program outcomes, courses contributing to the attainment of POs are evaluated through indirect methods (course end surveys). The overall assessment results are analyzed against the criteria.

For each course, the attainment level of each CO is compared against the criterion level. If the criterion level is not reached, faculty members suggest improvements.

File Description	Documents
Upload any additional information	
Paste link for Additional information	https://setrgc.edu.in/wp-content/uploads/2022-23/Attainment%20of%20POs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

364

File Description	
Upload list of Programmes and number of students passed and appeared in the final year examination	
Upload any additional information	
Paste link for the annual report	

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution)

<https://setrgc.edu.in/wp-content/uploads/PDFs/2022-23/Student%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research p****3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro****NIL**

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and no**3.1.2.1 - Number of departments having Research projects funded by government and n****NIL**

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution****15**

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the****03**

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Templa

3.2.2 - Number of books and chapters in edited volumes/books published and papers pub**3.2.2.1 - Total number of books and chapters in edited volumes/books published and pap**

06

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students

Every year, several activities are conducted with the help of student outcomes in collaboration with NSS, DLLE, WDC committees, and departments

NSS:

The college has two NSS units, each with a permitted enrolment capacity and work on villagers' social issues as well as execute necessary activities

Swachhata Abhiyan, Plastic waste management, Tree Plantation, National Independence Day, and National Youth Day are all carried out by the students

DLLE :

DLLE prepares students for a greater social commitment and helps to gain an understanding of social issues. To that end, the RGC DLLE Unit promotes the UDAAN Festival (University Level) to present street plays on campus

WDC:

WDC raises awareness and sensitivity in the students and works for an girls students and female staff, Women's Day celebration, National Girl's Day

File Description

Paste link for additional information

Upload any additional information

3.3.2 - Number of awards and recognitions received for extension activities from government

3.3.2.1 - Total number of awards and recognition received for extension activities from government

03

File Description

Any additional information

Number of awards for extension activities in last 5 year(Data Template)

e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry

10

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the
3.3.4 - Number of students participating in extension activities at 3.3.3. above during th
3.3.4.1 - Total number of Students participating in extension activities conducted in coll
2064
File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)
3.4 - Collaboration
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student
03
File Description
e-copies of linkage related Document
Details of linkages with institutions/industries for internship (Data Template)
Any additional information
3.4.2 - Number of functional MoUs with national and international institutions, universiti
3.4.2.1 - Number of functional MoUs with Institutions of national, international importan
05
File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universi
INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni
The Institute fulfills all the requirements such as land requirements sq. m. The college campus has sufficient space for all academic, admi
The optimal utilization is ensured through encouraging innovative tea well-qualified lab technicians/system administrators.

The college has sufficient classrooms, seminar halls, laboratories, a Exam Cells, First Aid Room, Office, Photocopy Centre, Canteens, Gymkh halls are air-conditioned and have ICT facilities for audio-visual pr Training classes, campus recruitments, meetings, seminars, conference terms. Every laboratory is provided with a whiteboard and a soft board was set up by the Institute. The entire campus is Wi-Fi enabled.

The entire campus is under CCTV surveillance, every corner has fire e

File Description	Documents
Upload any additional information	
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/2024/03/The%20Institute%20Profile.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor)

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor). The college uses the ground to play various sports. The cricket ground, tennis, and indoor games where teamwork improves mental and physical fitness. Participating & practicing in different sports activities helps students and everything else going on in their lives. Intra college & Inter College sports activities are encouraged. The fitness center is free to use for all students and has separate trainers for regular workouts, lifestyle management, and interaction. Cultural activities during annual college day celebrations, Shivaji Jayanti, and Inter-institutional Sports Competition. To conduct cultural activities in the college, there is a cultural cell. Activities of the committee are debate, fancy dress, hair-dressing, rangoli, painting, separate room for sangeet preparation.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/2024/03/The%20Institute%20Profile.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart classrooms

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	
Paste link for additional information	https://setrgc.edu.in/wp-content/uploads/2024/03/The%20Institute%20Profile.pdf

Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da

4.2.4.1 - Number of teachers and students using library per day over last one year

21393

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities available in our institution are updated with the h
 Wi-Fi Internet throughout the campus.
 All desktop computers are connected to the Campus Network.
 LCD projectors are available in smart rooms.
 All the latest Software is regularly updated to keep pace with develo
 HOD will submit the requirements to the Principal & Management for ap
 infrastructure.
 Librarians will coordinate with the purchase of the requirements and
 vendor during the warranty period and the in-house technical team wil
 Most of the official work is being done with the help of ICT. Followi
 computer without any fees and with the help of a computer operator. A
 There is open access to Wi-Fi connectivity for all students and staff
 All teaching staff members use the ICT in the classrooms and laboratc

File Description	Documents
Upload any additional information	
Paste link for additional information	https://setrgc.edu.in/wp-content/up

4.3.2 - Number of Computers

75

File Description
Upload any additional information
Student - computer ratio

4.3.3 - Bandwidth of internet connection in the Institution

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and ;

20.15

File Description
Upload any additional information
Audited statements of accounts.
Details about assigned budget and expenditure on physical facilities and academic support facili

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

LABORATORIES:- There are Laboratories for the departments of Chemistr department head and coordinator. The quotations are received from the

LIBRARY: The institute ensures the effective utilization of resources approval from the Management. The library's IT facilities are maintai

COMPUTERS:- The College has computer labs for the departments of Comp before semester commencement by Lab assistants under the supervision

CLASS ROOMS:- The college has sufficient classrooms. Classrooms are f abundant such as Lecture Halls, Regular floors and benches are clean.

SPORTS ROOM:- The college has a wide area for sports, and games, a gy equipment.The Head of admin gets the approval for the procurement fro

AUDITORIUM:- The College has a Fully air-conditioned Auditorium with podium.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://setrgc22%20Criteria%20IV/Polic

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G

11

File Description

Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by
06
File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agen
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution inclu Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)
File Description
Link to institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)
5.1.4 - Number of students benefitted by guidance for competitive examinations and car
1249
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c
1249
File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling c
5.1.5 - The Institution has a transparent mechanism for timely redressal of student griev harassment and ragging cases Implementation of guidelines of statutory/regulatory bodie awareness and undertakings on policies with zero tolerance Mechanisms for submission c grievances Timely redressal of the grievances through appropriate committees
File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment comm
Upload any additional information
Details of student grievances including sexual harassment and ragging cases
5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
96

File Description
Self-attested list of students placed
Upload any additional information
5.2.2 - Number of students progressing to higher education during the year
5.2.2.1 - Number of outgoing student progression to higher education
31
File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education
5.2.3 - Number of students qualifying in state/national/ international level examinations
5.2.3.1 - Number of students qualifying in state/ national/ international level examinatic
NIL
File Description
Upload supporting data for the same
Any additional information
5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi
01
File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university
5.3.2 - Institution facilitates students' representation and engagement in various administrative
Cultural enrichment forms a pivotal aspect of student life, with even Similarly, the commemoration of "Vachan Prerna Diwas" pays homage to reading and intellectual exploration.
Health and well-being- evident through various initiatives. Events li a sense of civic responsibility and hygiene awareness. Additionally,
The institution works towards social causes, as seen in the AIDS Awar awareness but also encourage active participation in community welfar
Environmental consciousness is further nurtured through initiatives l environmental stewardship and sustainability among students.

ICT and computing skills are integral to student progression, with pr
 Additionally, activities like Intercollegiate Debate Competitions and
 Soft skills development is prioritized through programs like Retail M
 and career advancement in today's competitive landscape.

File Description

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins

22

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participa

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr

Alumni associations serve as invaluable assets, fostering a strong se
 expertise, resources, and networks to enhance the educational experie
 bridging the gap between academia and industry. Alumni also play a vi
 fosters innovation. Additionally, alumni serve as brand ambassadors,
 Association strengthens institutional ties, enriches the educational

File Description

Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

Vision: To work for a 'Better Tomorrow' through the educational advan

Mission: We strive to our Vision cultivate and build the characters c

Driving this vision and mission are key governance mechanisms such as
 specialized committees. Central to the college's governance is the Cc
 member, 2 students, and 2 alumni. This committee plays a pivotal role
 teaching-learning process's implementation and accountability. All th

helm, capably assisted by Teachers-in-Charge. These Teachers-in-Charge adeptly formed by the Principal, drawing upon the expertise of both t

File Description

Paste link for additional information

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali

Organizational Hierarchy At the core of the institution's vision lies Vice-President, Secretary, and Trustees, collectively shapes the inst and course coordinators lend their unwavering support, ensuring the cc (CDC): This committee acts as a robust bridge between the Trust's vis management, faculty, non-teaching staff, alumni, and students, harmon coordinator, the IQAC is at the forefront of the college's relentless the institution's overarching mission. **Operational Cadre:** Vital for t clerks. Each plays a pivotal role in orchestrating tasks, from managi

File Description

Paste link for additional information

Upload any additional information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the preparation of the Perspective Plan, the Internal Quality Assu policies, goals, and objectives of the college are considered as a ba

Aspect are as follows:

1. Provide a better teaching-learning environment and quality enhanc
2. Inculcating creative and innovative ways of academic delivery wit
3. Providing enhanced student support systems.
4. Providing emphasis evaluation of student learning which enables t
5. The teacher is a facilitator and a mentor.

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p

The implementation of plans for the college is overlooked by the Principal, teaching staff, and Heads of Departments. The department heads ensure the start of the academic year and are assigned the tasks according to the Administrative Committees for Examinations, Scholarships, Purchase, and the requirements of academic bodies and government rules. The committees

File Description

Paste link for additional information

Link to Organogram of the Institution webpage

Upload any additional information

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Support Examination

File Description

ERP (Enterprise Resource Planning) Document

Screen shots of user interfaces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc (Data Temp

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Provident Fund (EPF): Permanent staff benefit from the provident fund regulations. **Concession in Fees:** Children of employees studying in the circumstances, such as staff facing life-threatening illnesses, the college provides a concession. **Comprehensive Leave Benefits:** The College offers 15 casual leaves for teaching staff and can avail of 30 days of earned leave annually. **Special Leave Provision:** Extension of maternity leaves upon request. **Duty Leaves:** These are provided and accommodated. **Skill Enhancement:** The College organizes faculty development programs and imparts training. **Recreational Activities:** Apart from professional training, the college provides a well-equipped gym is available to all staff members. The institution also provides other welfare measures for its staff.

File Description

Paste link for additional information

Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the year

6.3.3 - Number of professional development /administrative training programs organized

6.3.3.1 - Total number of professional development /administrative training Programmes

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univ
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program
6.3.4.1 - Total number of teachers attending professional development Programmes viz.,
File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Temp
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff
Nil
File Description
Paste link for additional information
Upload any additional information
6.4 - Financial Management and Resource Mobilization
6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va
Nil
File Description
Paste link for additional information
Upload any additional information
6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers
6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers
File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthrope
6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour
Nil

File Description
Paste link for additional information
Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi

Nil

File Description
Paste link for additional information
Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c

Nil

File Description
Paste link for additional information
Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Intern: (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality in institution(s) Participation in NIRF any other quality audit recognized by state, national c Certification, NBA)

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Nil

File Description
Annual gender sensitization action plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Comm

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservat energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use equipment

File Description

Geo tagged Photographs

Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of management Waste recycling system Hazardous chemicals and radioactive waste management

Nil

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bunds Construction of tanks and bunds Waste water recycling Maintenance of water bodies and campus

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description

Geo tagged photos / videos of the facilities

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Be environmental promotional activities

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, Assistive technology and facilities for persons with disabilities (Divyangjan) accessible we software, mechanized equipment 5. Provision for enquiry and information : Human copies of reading material, screen reading

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e

Nil

File Description

Supporting documents on the information provided (as reflected in the administrative and acad

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga

Nil

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, adminis conducts periodic programmes in this regard. The Code of Conduct is displayed on the w monitor adherence to the Code of Conduct Institution organizes professional ethics prog teachers, administrators and other staff 4. Annual awareness programmes on Code

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, numb

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, c

Nil

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

Nil

File Description

Best practices in the Institutional web site

Any other relevant information

7.3 - Institutional Distinctiveness**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t**

Nil

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

Nil